



Annual Report 2021-2022

About the Organization

NEW VISION is a non-government; non-religious, apolitical and rights-based Organization located in Pune, registered under the Society's Registration act of 1860 & the Bombay Public Trust Act of 1950. The organisation envisions a world where every child, irrespective of economic status is treated equal and has every right of survival, protection, development and participation guaranteed by the country. New Vision is working in the development sector from 2002, since last 18 years with a mission "To create conducive environment for children, where every Child gets every right."

Project Summaries:

- A. OPENING EDUCATIONAL PATHWAYS FOR MIGRANT CHILDREN
- B. PROTECTING RIGHTS OF STREET & VULNERABLE CHILDREN
- C. YOUNG PROMISES

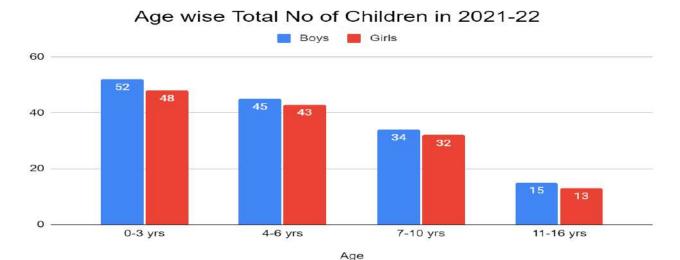
A. OPENING EDUCATIONAL PATHWAYS FOR MIGRANT CHILDREN (OEPMC)

The **Opening Education Pathways for Migrant Children (OEPMC)** project, focuses on urban migrant children in the city of Pune. The project intervenes in giving children access to teaching and learning experiences. The prime areas of intervention of the OEPMC project are *Education, Health and Social Developmental*. As New Vision works with the migrant population it may not be possible to mainstream all the children into formal school; however sincere efforts are being taken to train every child at least till the time they are at the site. Some children, who are expected to remain at the site for more than 6 months, are assisted in formal school enrolment. Children of school going age are admitted in their age appropriate class room under the Right to education act (RTE). This year the pandemic affected the migrantin the first quarter of the year, later from April 2021 things started getting slowly normal. However, it's a long way to go... The economic and financial situation is most affected in the city of Pune, similar to the entire world. The poor and marginalized suffer the most and so is the case with the migrant workers from the project. Workers started returning to work and also coming back to the city from their respective home towns.

Education:

Education is the starting point of intervention of the project. Education is 'Enlightenment'. Irrespective of the condition of poverty, in India, education plays an important part in all sections of the society.

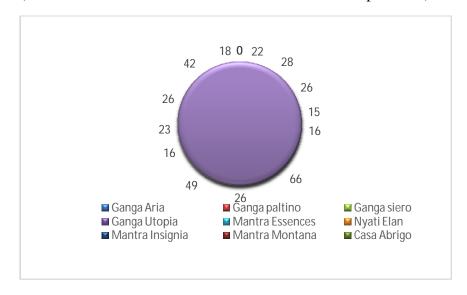
In the OEPMC projects there are totally 13 centers operational, as on March 2022. Details of Education are as follows:



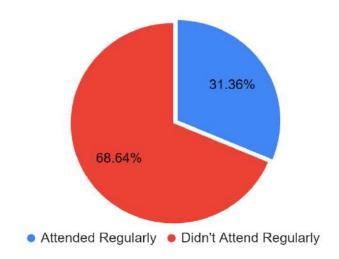
TOTAL No. OF CHILDREN IN 201-22: 282. Details are in the following diagram.

NOTE: 788 children at sometime spent their time at the centres all through the year and had to drop put due to migration of their parents to work on another construction site.

Average No. Of Children per Monthin all the 13 centres from March: 2021-April : 2022: (A total aof all the 13 centers is 28 for Mar:2021 to Apr: 2022)



Percentage of children attending school regularly:



NOTE:68.64% children didn't attend school regularly means: They go to school but not often, and they are drop outs. The project is trying to enroll them...

School Admission done in 2021-22

Children	Eligible			
			44	100.00%
Admission Done			12	27.27%

Regular age-appropriate 'Academic' activities were year along, focusing on improvement in children's education.

- <u>1: Language:</u> local language (Marathi) recognition, through songs and pictures and conversation ,Reading, Writing, words recognition and formation , sentence formation. Reading and writing were attended to in an age appropriate manner
- <u>2: Math:</u> Number identification, number song for recitation, shape identification, number reading and writing 1-100, tables, addition and subtraction, multiplication. are done in an age wise structure.
- <u>3: English:</u> language recognition through songs, Alphabet recognition, alphabet formation with clay and further writing on slate and book, word and sentence formation, reading and writing, according to the age of the children are done aptly.
- <u>4: Science:</u> recognition and names of animals and birds and plants, learning body parts, knowing and learning about environment.
- <u>5: Toddlers and Beginners</u>: In this group, the children learn something through play way method, some creative, action songs, art work, yoga, good habit formation through schedule development,

IMPACT:

- 50% improvement in the overall academic performance of the children in the age group of 7-17 years in the academic year..
- 74.45% academic progress of 139 children between the age group of 4-6 is noted.
- This year has been a mixed on and offline academic learning year. Due to which, children's scholastic skills needed hard work, especially in the reading and writing areas. The support centres have done their best in bridging the gap and strengthen children, this year.
- Parents have cooperative and have encouraged children to learn and attend school. In a few cases, where needed, staff have managed to talk to them and ensure children go to school.





HEALTH:



Health & Weight

Once in a month height and weight of all children was taken to monitor their growth. In the age group of 0 to 6, increase in height 40.96% and weight60.52% has improved. In the age group of 7 to 16 an increase in height 44.83% and weight 52.69% has improved.



Nutrition

Freshly cooked Mid-day meal is served to the children every day. A planned menu chart is given that covers all nutrition values including varieties of fruits& leafy vegetables. Proper care is given to the diet of children as it helps building their immunity. Twice in a month egg is served to the children. It has been observed that the children are growing properly, and their health parameters are improving and developing

Immunization and Health Check-up camp

Regular health check-up camp was conducted at Mantra Essence, Mantra Insignia, Mantra Montana and mantra 99 river Front and 29 Gold coast centre. The health check up of **105** children and some of their

Parents was done.



Sanitization:

All centres were regularly sanitized following all covid protocols. Our centre teacher and Helper have taken the responsibility for maintaining hygiene of children by doing hand wash, maintaining social distance, wearing monitoring the temperature.



SOCIAL DEVELOPMENT:

Summer Camp:



In themonth Of June Online Summer Camp between 14th June To 21th June was organised. The volunteers arranged this Summer camp using storytelling,method. Topics such as, Art and Craft ,Fun with science, Fun Yoga ,Drawing and Painting ,signing, Best of waste, were covered. Totally125 children attendedthe summer camp. Children participated with enthusiasm and enjoyed the online method.





Bal Sabha

Every month Bal Sabha (Children's Meeting) was conducted on various subjects. wherein, they discuss on various topics (as follows) and share their views and experiences. Children's committee is formed. Every 3 month children in the committee are changed.

Value Education: Value education sessions were conducted every month in the year, during discussion &Interaction happened ontopics namely: Cooperation, Respect, Honesty, Punctuality, patience Reality, Mercy, The Power Of Unity, Cleanliness, Sensibility, and visionary.

Parents Meeting:Parent's Meeting was conducted by the teacher where- in parents in smaller groups were addressed .The Meeting was interactive and parents came up with various questions and queries.

Topics covered:

Parents attendance for the year

Name Of Month	Male	Female	Total
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Month	Topic
April-21	current situation
May-21	Environment Day Preparations
June-21	Impact of school closure on children's daily lives
July-21	Tricolor Diet
Aug-21	Preparations For 15 th August celebration
Sept-21	Self-Reliance
Oct-21	Diwali Preparation
Nov -21	Benefits of Social Media
Dec -21	Importance of Out Door& Indoor Games & physical activity
Jan-22	Preparation of Makar Sankranti and 26 th Jan celebration
Feb-22	Preparation of Sports Events
March-22	Women's Day Preparation & Holi Project

Capacity Building:

- ❖ In the 1st quarter the project conducted training session for Teacher subject on " Online method"
- ❖ In the 3rd quarter we conducted two day training workshop on Early Childhood Care Development on 17th and 18th Dec-2021, for all the Teachers . The training focused on the development of children between the age group of 0-6 years that included motor skills and cognitive development, nutrition and role of parents.
- ❖ One days training workshop on Early Childhood Care Development was conducted on 11th March 22 for all the staff

Month	Topic		
April-21	covid -19 vaccinations awareness		
May-21	Important Of Covid-19 vaccination		
June-21	Government Scheme -Sukanya Yojana		
	BUCW Registration		
July-21	Tricolour Diet		
1105 21	Rainfall Diseases and Frist Aid Treatments.		
Sept -21	Cleanness		
000 21	Interaction of parent with children		
	Family Planning		
Dec -21	Addiction And its side effects		
Jan -21	Vaccination of Children and Pregnant Women's		
Feb -21	Child Development and Parenting.		
Mar-21	Nutrition.		

April -21	0	57	57
May-21	0	76	76
June -21	0	87	87
July-21	2	63	65
August-21	2	96	98
September-21	5	89	94
October-21	7	87	94
November-21	0	81	81
December-21	0	90	90
Jan-22	0	96	96
Feb-22	30	153	183
March-22	35	136	171

members. The training focused on the development of children between the age group of 0-6 years that included play -way method &Cognitive development activities.

Early Childhood Care Development Session:

Childhood care and Nurture is an important aspect in Child Development and Parental care. All the parents of migrant child understand very little or nothing about the same. This is due to lack of education and sometimes due to wrongcultural practices. It is very important to impart awareness and educate parents about thesame, so that the children grow well both when they are at the centers and at home.

In this year we conducted training session for parents on Early Child Care Development by external resource person. The session was

conducted in centre on Sundays as parents were available on holidays. In this meeting we informed the parents about the important factors in development of a child and what affect their development and Nutrition. The attendance and participation of men in this meeting was seen to have increased. The meeting was interactive, and parents came up with various queries and question.

139 children between 0-6 years of age are engaged in Early childhood development in the project.

Celebrations:

All the centers celebration the following auspicious days in the year Environment Day, Human Trafficking Day, Independence Day, Constitution Day, Children's Day, ChristmasCelebration,

Pongal/Makar Sankranti Celebration, Republic Day, Women's Day, Water Day, Safety week, Diwali Celebration, Mahatma Gandhi birthday celebration, Hand Wash Day





Internal Sports Events:

In this month the project conducted sports event in our all DCC Centers. Age wise activities were organized. Details are :Age group 4 to 6 years :-frog jump, lemon spoon, Running, Eating Biscuit, etc.Age group 70 10 years:- Running, Music chair, Skipping rope, Long Jump, Kho –Kho, One leg jump, Lemon Spoon etc. Age group 11- 14 years:-Running, Kho-kho, Kabaddi, Lemon spoon, Skipping Rope



B: ENHANCING CHILD RIGHTS AND BUILDING CHID CARE COMMUNITIES (ECR-BCCG)

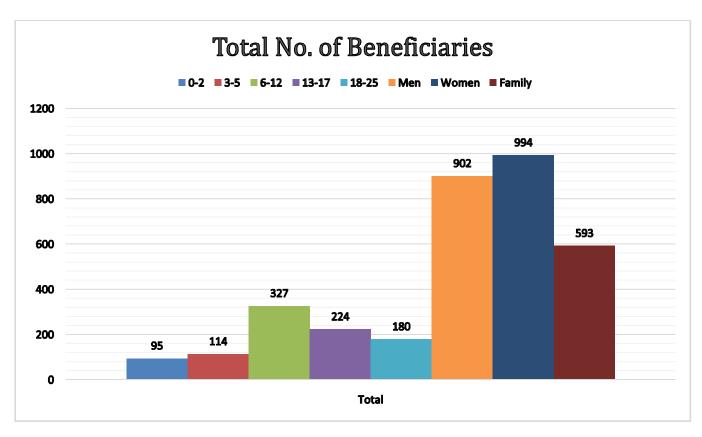
Focusing through our intervention to assist and guide the street children, helping them for an overall holistic development, project ECR-BCCG – "Enhancing Child Rights and Building Child Care Communities" is implemented in 8communities in Pune. "Children Resource Centre" (CRC) was established in all communities which were managed by the community teacher or volunteer, Outreach

Worker and supervised by a Coordinator. Over the years various activities were conducted and planned as per the set indicators focusing on **Education**, **Health awareness**, **Reproductive health**, **Early Childhood Care**, **Empowerment**, **Life skill sessions**, **Right to play activities etc.** The CRC was also established as a Safe Space for Adolescents, Youth and women where the community people were encouraged and given a place to confidently share their issues, problems and conflicts and were further assisted in the same.

Our Outreach

Name of Community	Detail of community			
1:Suryaparaksh Nagar-	This community belongs to Wadari Tribe. They are mostly employed in			
Kharadi	stone crushing work, and our laborious works including domestic workers.			
	(Newly started this year in June, 2021)			
2:RakhpasreWasti,	This community people are from different tribes such as Potraj, Nandiwala,			
Lohagaon	Dhangar			
_	Potraj Community are originally from Karmala, Dist Solapur.			
	Nandi Bail community belongs to Ashti, Beed District.			
	Dhangar Community are originally from Dhamangaon, Beed District.			
3:HingnemalaWasti,	This community is from Gound tribe from Gujarat.			
WaiduWadi, Hadapsar				
4:BirajdarWasti, Hadapsar	This community belongs to pardhi community and RajasthaniBeldar.			
5: Subhas Nagar, Hapsar	Pardhi Community from Indi, Karnataka			
	Rajasthani Beldar are from Kutch area of Rajasthan			
6:ShubhamWasti,Viman	The community people are from UP, Bihar, Chhatisgarh and Malegaon,			
Nagar	Maharashtra.			
	Lamani Tribe are from Nanded, Maharashtra.			
7:PatilWasti, Viman Nagar	This community belongs to a mixed state/tribe such as Lamani from Tanda,			
	Hyderabad, people from Karnataka, Bihar, Maharashtra			
8:Shankar Nagar-	This community blong to the pardhi community .			
Chichwad	(Newly started this year in Nov,2021)			

PROJECT Beneficiaries details:



The diagram represents:

Children: 0-2 years = 95, 3-5 years = 114, 6-12 years = 327,

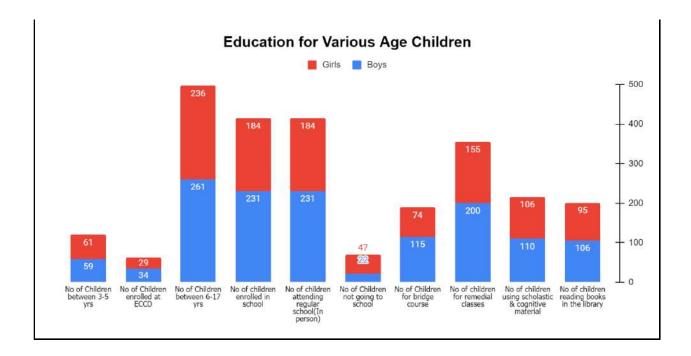
Men: 902

Women: 994

Youths: 13-17= 224, 18-25=180

TOTAL No. Of families = 593

EDUCATION:



The above bar diagram gives the Education status of the children (withenrollment in academic related course) and their respective age categories.

* All the centers have the Remedial and Bridging curses functional regularly and

Child Resource Centre (CRC): Two new communities were identified, and child rights center was started in 2 new centers this year:

Surya Prakash Nagar community was started as a new center on June 15th 2021. This center is located in Kharadi, Pune and has a good potential to grow. The community belongs to WadariTribe. They are mostly employed in stone crushing work, and our laborious works including domestic workers. The youth and children are needy but very active and interested in developing themselves.

Subhash Nagar community which was established on an encroached illegal land of Pune Municipal Corporation where around 200 families were residing was demolished by PMC on 29th November' 2021. The location is mainly selected to grant them legal status in the city with the promise and permission of the PCMC Commissioner. This a Fasih Paridhi community of tribes and are most needy and are daily wage laborers and domestic workers.

Summer Camp:

Online Summer Camp was organized for children from 14th to 21st June 2021. Around 166 children participated. Here are the activities conducted. All the camp was online, children thoroughly enjoyed it.

	Activity details
Day 1	Fun With Science
Day 2	Yoga and Painting
Day 3	Dance
Day 4	Singing
Day 5	Best from Waste

Due to Covid online classes was regularly conducted by

school. Our volunteers helped the children in their studies and gave test papers. As most of the families do not have android phones we helped them with printed study material

Beneficiary & activity detail	Boys	Girls	Total
No of Children for bridge course	129	88	217
No of children for remedial classes	229	174	403

Computer Bus: In the entire year the bus was stationed in each community (excluding the ChinchwadShankar Nagar center) once in a month from morning 9.30 am to 4 pm. This service has been provided by TMCP. The facility is for children between 8-16 yrs. At one time the bus accommodated 9 students with a computer for every student. When a group of students were inside the bus, outside other activities were conducted for other children such as some science games, robot, remote control cars etc. This activity was both a learning and reflective one. Children enjoyed it very much and would look forward for it every week.



Name of	Boys	Girls
Community		
Shubham	15	6
Patil	10	7
Birajdar	26	28
Hingnemala	27	25
Subhash Nagar	16	25
Surya Prakash	54	43
Nagar		
	148	134

Scholastic Materials is available in all the centers and children use them. This year some new materials were used.

Cognitive games, books and recreational materials were provided to the children in the center. It helped the children to develop their cognitive, listening, reading skills.

Around 186 children use the scholastic material and Cognitive games in the centers

HEALTH:

Health services were provided to the children and their fmailies throughout the year.

Following are the details:

Type of Health Services	Children	Adults
Height & Weight	763	0
No. of Lactating Mothers	0	76
No. of Pregnant Women	0	27
Immunization	83	0
Anemia/Iron Tablets	230	0
Vitamin A	96	0
Deworming	79	763
Dengue & Malaria test	103	38
Annual Health check up	617	0

Covid Awareness: Awareness session on Covid 19 were taken in small groups focusing on preventive measures, treatment and vaccination. Staff facilitated the online vaccination process for many communitiespeople in almost all the centers.

Children: D-worming camp was done in April2021,Vitamin A, D and Iron supplements are given regularly. Iron supplements are given to both children and adults. Many children were given regular vaccination and follow up is done by Asha Worker.

Malaria Tests were done regularly in the communities

Annual Health Check: Annual Health Check-up camp was organized in all centers which was conducted by the medical team of Dr. DY Patil Hospital, Pune. The camp started from 30th August 2021 and continued till 4th September 2021 covering all the 7 communities (Excluding the Chinchwad community). In this camp, medical examination of 617 children (Between 0-18 yrs) was done.

Pregnant Women: Health camp for pregnant women is taken every month by local Arogya Kendra

- Women Health Check-up was conducted by Magarpatta Arogya Kendra team at Birajdar & Hingnemala Community. Along with medical examination urine, blood group, sugar tests were done.
- The Asha workers visit regularly to all the community. Following activities are carried out by them
 - a. Follow-ups with children, lactating mothers and pregnant women.
 - b. Hand wash session was taken by Asha workers where soaps were also distributed.
 - c. Awareness session on safe drinking water and the hygiene precautions to be taken during monsoon.
 - d. Vitamin A syrup/tablets, Iron syrup/tablets to children and women. Survey& awareness on Covid 19 Vaccination was done

Nutrition:

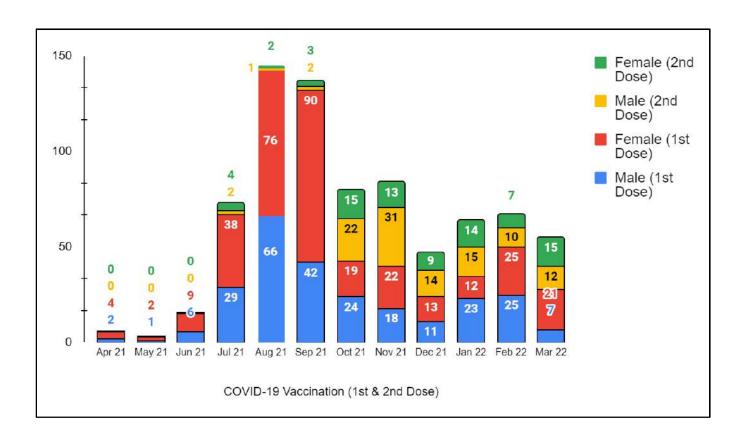
- Due to Lockdown the daily wage earners of the community faced difficulties in arranging food
- New Vision and other organisations provided dry ration and cooked food to some of the communities.
- During the lockdown for Covid 19, many families lost their job and had financial problems for which children were deprived of proper nutrition and it started affecting their physical growth and health. Looking to the nutrition need of children we started giving one snack to children between 0-6 yrs.
- As the children between 0-1 years cannot have the snack, the same was given to their mothers as they breast feed their children. Total 129 nutrition packs were distributed among the children

from 1st to 31stOctober. Detail number is given below:

Name of	Girl	Boy	Pregnant	Lactating
Community				
Rakhpasre	5	8	0	2
Birajdar	14	13	2	9
Hingnemala	14	19	0	3
Shubham	5	16		1
Patil	9	8	0	1
Total	47	64	2	16

Vaccination:

With Covid-19 vaccination being available, the project assisted the all the 8 communities in getting vaccinated and facilitating the process online. Following are the details of the 1st and the 2ndvaccinations availed by the people in the respective months of the entire year.



SOCIAL DEVELOPMENT:

Following community sessions were conducted in the entire year by the Trainer Ms. Heena Sayyad:

- Gender sensitisation
- Additions and Substance Abuse
- Reproductive Health and Sexuality Sessions:

A:Menstrual Hygiene, B: Family planning, C:HIV/STD, D:Sexuality-LGBTQ

D:Sex Education to youths, E:Impact of Addiction on reproductive health

F: Menopause

Development and printing of IEC material:

This year the staff developed and designed the following training material in a practical and understandable way.

- 1. Financial Literacy
- 2. Early Childhood care practice
- 3. Government Schemes

Training on solid waste management



Solid Waste Management:

2 sessions on Solid waste management were held in all 7 communities in Pune. A two-hour session was taken in each community by an external resource person Mr. Vijay Pagare. The training session was taken with the help of PPTs and various activities to make the learning easier.

The following points were covered: 1. What is the source of this garbage?

2. Is itsit waste or wet waste or electronic waste (e-Waste) or sanitary waste (diaper/sanitary pad etc.)3. Do you have dustbins at home?6. Do you segregate the waste?4. Are there waste pickers or PMC workers who come to collect garbage?5. Where do they throw the garbage.6: Who is responsible for increasing chronic spots in Communities?

7. Impact of garbage on health?8. How can communities become garbage free?9. Role in household composting and managing dry waste etc.

Boys	Girls		Female	Men	Women
		Male Y	Y		
58	78	13	23	22	52

Sessions for youth on entrepreneurship/skill development

Entrepreneurship training session was conducted for all youth and adults in 2 parts. The participants

Male Y	Female Y	Men	Women	
37	24	13	209	

were informed about starting a business, investment.



legal formalities, financial literacy etc. The training was conducted by resource person Mr. Nikhil Mali

Financial Literacy:In July 2021, training on Financial Literacy was conducted. As follow – up of the last month's training session the families were advised to open an Account and start saving. People were informed about unpredictable crisis as it happened during Covid times. Following number of Accounts were opened

Type of Account	Boy	Girl	Male Youth	Female Youth	Male	Female
Post Office Account	19	32			6	73
Bank Account	6	9		1	1	14
Sukanya		6				
Aadhaar Card	17	11				

Support to the community for awareness and protection of rights of children -

Child Rights: *The group informed them about a Girl child marriage to ARC coordinator.

- *Another case of domestic violence and physicalassault of a 9-year-old girl child was raised. A complaint against the stepmother was made. The children called 1098 and gave all information about the family
- * A group of children andyouth complained about an ill-legal liquor shop that was operational in front of the children's n school. The ARC Ordinator took legal actionagainst the same and closed down the shop

.A door-to-door survey on gender discrimination was conducted. A questionnaire was filled

Development: A combined group presentation of all community children and youth was organized on 30th December 2021

A session on Participation was taken under Child Rights by New Vision trainer Ms. Heena Sayyed. A

flip chart was used to give information. The following no. of participants attended the session.

Boys	Girls		Female	Men	Women
		Male	Y		
		Y			
72	66	16	13	0	66

Online session in discussion with TDH & New Vision team and community children

Boys	Girls
27	38

27 38 Mr.Sampath, Mr. Chandan, Mr. Mandar, Mr. Manish, Ms.Ahuja ,Mr. Sushant and Ms. Heena along with community children discussed on Child Labour. Children's views and opinion was heard and addressed. An increasing rate of child labor, its causes consequences were discussed.

Boys Girls
7 7

A session on Child Labour was taken by Mr. Mandar Shinde - ARC Convenor ARC Coordinator.

Celebration and observance of important UN days and UNCRC week-

8 children are members of ARC networkon the occasion of "World Day Against Child Labour 2021" children were asked to make **posters and Slogans**. Children actively participated and made very

interesting posters and Slogans to spread awareness regarding prohibition of Child Labour, **a rally** was organized in the community following all the covid-19 protocols. Children took the posters and slogans made by them in the rally.

Online discussion on Child Labour with ARC & TDH team members. Children's views and opinion were being listened and addressed. The increasing rate of child labour, its causes and consequences were being discussed.

International Girl Child Day:International Girl Child Day was observed in all communities. The

Boys Girls children were informed about the prevalence of gender inequality, and discrimination

and how girl children are deprived of even get the basic rights. The children and youth of all communities organized various awareness campaigns through rallies, posters, slogans, plays and videos.

A special it was put up by the children and youth of Birajdar community on Girl Child Marriage.

International Women's Day: Women's Day was celebrated in all centers. This year the theme of International Women's Day was **#BreaktheBias.** Fashion show, skits on popular women and games were the activities done to celebrate the day.

Water day :Water day was observed in all centers. The children and youth made slogans and posters and did a campaign in the community about save and responsible use of water.

Youth Day: All the youths in the centers celebrated this day with much enthusiasm

Hand Wash Day: All the children and youths in all the centers celebrated this day. Th importance of hand wash and sanitization was rehearsed, specially since covid times, all are now into the practice of doing so, but as the cases are almost nil, the need to practice hand wash was reinformed.

Republic Day, Makar Sankrant/Pongal, Diwali, Id, Christmas, Holi, Ambedkar Jayanti, Gandhi Jayanti, Independence day, Dahihandi, Raksha Bandhan, Nag Panchamiwere celebrated in all the center and children participated with zeal and vigor

Sports Events: All the centers children and youthsparticipated with enthusiasm along with other local NGO's in the sportsevents. Various intra , inter center games and sports events were organized in respective community centers. Inter NGO football and other games such as Kho Kho, Kabaddi was also organized. Focus was on Indian traditional games.

Intra Centre Sports Event:Games and sports event in every center was organized on the 15th& 16th December 2021. Children groups were divided age wise. Main events played were Kho Kho, Kabbadi, Skipping, Langdi, and lagori. A team was made to play in the intra center games and sports tournament

Name of	Boys	Girls	Total
Community			
Shubham	18	6	24
Patil	17	14	31
Birajdar	25	27	52
Hingnemala	20	18	38
Rakhpasre	21	14	35
Surya Prakash	22	23	45
Nagar			
Total	123	102	225

Inter center Sports Event:Inter center games and sports event was organized on the 22nd December 2021 at Kharadi ground. Children from Birajdar, Hingnemala, Subhash Nagar, Surya Prakash Nagar, Shubham & Patil center participated. Inter center Kho kho, Kabbadi and langdi tournament was held. Children had lots of fun and participated with enthusiasm

Name of Community	Boys	Girls	Total
Shubham	10	0	10
Patil	7	3	10
Birajdar	11	13	24
Hingnemala	9	4	13
Subhash Nagar	1	3	4
Surya Prakash	15	20	35
Nagar			
Total	53	43	96

TDH NGO partners sports event:

Football tournament and other games like Kho Kho, Kabbadi was organised on 28^{th} & 29^{th} December at Mathurawala Ground WanowrieFootball tournament – 28^{th} Dec 2021

Name of Community	Boys	Girls	Total
New Vision	4	6	10
Nirmaan	11	6	17
Identity	8	10	18
KKPKP	16	4	20
ISC	0	14	14
Tara Mobile	9	0	9
Creches			
	48	40	88

Sport day – 29th Dec' 2021

Name of	Boys	Girls	Total
Community			
New Vision	11	6	17
Work for Equality	14	11	25
Nirmaan	11	4	15
Greentara	0	25	25
Identity	0	8	8
ISC	10	1	11
Tara Mobile	8	7	15
Creches			
	54	62	116

Football practicesessions :Football practice sessions were conducted regularly in 2 locations. One in Mathurawala ground at Wanowrie for Hadapsar children and other at Shastri Nagar ground for children of Wadgaonsheri. The following no of children attended the practice session

Name of	Name of ground	Boys	Girls	Total
Community	& Practice days			
Shubham-	Shastri Nagar	5	1	6
Wadgoan sheri	Ground			
Patil- Wadgoan	Tuesday &	3	3	6
sheri	Thursdays			
Birajdar-	Mathurawala	4	3	7
Hadapsar	Ground Wanowrie			
Hingnemala-	Wednesdays &	3	4	7
Hadapsar	Fridays			
Subhash Nagar-		3	4	7
Hadapsar				
Total		18	15	33

The total no of children from other organizations:

Name of Community	Boys	Girls	Total
Nirmaan	11	6	17
Identity	8	10	18
KKPKP	16	4	20
ISC	0	14	14
Tara Mobile	9	0	9
Creches			
	44	34	78

Exposure Visit :20 Children from Hadapsar and Wadgaonsheri centers along with 2 staff went to watch a Hindi movie named "Jhund" The enjoyed the movie and learnt about being persistent and to be strong in all situations.



Capacity Building & Training Sessions for staff and Volunteers:

Topic	Training detail
Covid Awareness	A session on Covid 19 awareness was conducted in April 2021. The team was
	briefed about the SOP and protocols needs to be followed at centre
Education	A one day training session was taken by Spherule Foundation about Basic
	academic Foundation Course .
	The main purpose was to focus on children those who are lacking behind their
	class syllabus due to closing of schools and on line classes
Life Skill	Life Skill training session is been conducted by TMCP every month. Till June
Training	the team has attended 4 sessions.
Early Childhood	
Care	Two days training workshop on Early Childhood Care Development was
Development	conducted on 17 th & 18 th December' 2021, for all the team member. The training
_	focused on the development of children between the age group of 0-6 years that
	included motor skills and cognitive development, nutrition and role of parents.

- * 3 days TDH Western zone partners meet held from 14th to 16th September 2021, this was attended by project coordinator MsAnuja Shams
- * NCC-CACL Strategy meet was attended by Mr. Manish Shroff in Delhi.



ENTERPREURSHIP& VOCATIONAL TRAININGPROGRAM:

In the year 2021, as the Covid-19 situation started getting better, the devastating economic and financial conditions of the community people started to surface clearly. Thus, the project could not overlook this fact and decided to support the neediestwomenwith a small fund to start something smalland thuscouragethem financially. Also, the project decided to help youth by funding them in a vocational trade.

TOTALLY 20 PEOPLE WERE SUPPORTED.

Following are the details of the same;

Business Type	Number	Vocational course	Number
Sewing Machines	3	4 Wheller Driving	5
Vegitable Vendor supplies/ vegitables	1	2 Wheeler reparing	4
Dream Catchersupplies/materials	1	Mobile Repairing	5
		Electric repair	1
TOTAL	5	TOTAL	15

RATION & FOOD DISTRIBUTION DETAILS DURING COVID 19





Sr.	Name of Donor	Type of relief/ no of days	No of families/ Children	Total kits
1.5				100
1.	New Vision	Ration Kit	110 families	130
2	TDH	Ration Kit	220 families	220
3	Save The Children	Ration Kit	143 families	143
4	Anganwadi	Ration Kit	29 children	94 kits
			5 Women	
5	School	Ration kit	107 children	285 kits
6	Nagarsewak	Ration Kit	60 families	60 kits
			(with Ration card)	
7	Mashaal Foundation	Ration Kit	52 families	52 kits
8	CASP	Ration Kit	50 families	50 kits
9	Deep Griha	Ration Kit	15 women	15 kits
10	Kothari Foundation	Ration Kit	132 families	132 kits
11	Grocery from Govt	Dry ration	90 families	90 kits
	(Ration Card)			
Total				1271
12	Jana Seva	Cooked food (3 & 4 th July)	8 families	
13	Police Dept	Cooked food(18 th 22 nd	45 families	
		April)		
14	Sarva Seva Sangh	Cooked food(1 st -5 th April)	8 families	
15	Other donor	Cooked food packets (6 th -	480 pkts	
		15 th April)		
16	New Vision	Nutritious snacks for 1 – 6	111 children	
		years children & pregnant	18 women (16	
		& Lactating women	lactating & 2 pregnant)	

C: YOUNG PROMISES

YoungPromises is a project that focuses on the youth and intervenes in supporting them to fulfill their career goals and guide them towards a productive and balanced life.

Specific Project Objectives:

- 1: To encourage and uplift the students above 16 to 22 years from Asha Kiran /New Vision projects, by supporting them to continue their education and handhold them to prepare for their future life.
- 2: To Motivate them to develop their capacities and enable them to achieve their personal, educational and professional goals.
- 3: To facilitate a holistic approach, the project will integrate the interventions with 4 main components namely: 1: Education, 2: Healthcare, 3: Social, and 4: family development.

Sr.No.	Name of Student	Student's details	
1.	Aniket Bambarse	3 rd year Bachelor in Electronics Electronics and telecommunication	
2.	Vaibhav Yadhav	1st Bachelors in Physical Education	
3.	Mariyum Rathod	1st year BA Working in a cosmetic company in packaging dept.	
4.	Kagal Dake	12th BA	
5.	Gauri Sakpal	Medical treatment	
6.	Akansha Paund	2nd year sociology	
7	Chanchal Pawar	1 year Neauropathy course and BA 1st year- BLIND	
8	Bhayshree Maruti Bele	1 year Neauropathy course and BA 1st year- BLIND	
9	Asha Madan Chatse	1 year Neauropathy course and BA 1st year -BLIND	
10	Pallavi Narayan Chavhan	1 year Neauropathy course and BA 1st year- BLIND	

This year, we have the privilege to assist 'Differently able- 4 Blind' girls .Received reference from Deghi-Pune Blind school from Skill Development Centre, and contact person Mr. Mandar Shinde. Out of 4 girls 2 are partially and 2 fully visually impaired.

Counselling:

The project staff conducted counseling sessions for 7 exit students of the last year. This counselling was done to understand their future plans and goals and guide them accordingly. Also, counselling session was taken fort he 4 blind girls who are newly inducted into the program.

Meeting:

The project staff conducted a meeting on the 4^{th} July 2021 – The purpose of this meeting was to give a final visit to all the exit students to understand their future plans and also to give them an appreciation gift to encourage them for all their hard work and wishing them the best for their future endeavors.



CHALLENGES

- This year, the Covid -19 situation was much under control. All the work happened with a combination of off-line and in the field directly, although with some restrictions. Towards the end of February 2022, almost all was settled, and community outreach started with full vigour
- Children, Youths and Communities were very welcoming and glad to have in person meetings, although most of the times with some restrictions.
- Economically, people were very much unsettled and find it very difficult to re-start. Many of them lost allthat they had, in small businesses and in wage earning too, due to lack of jobs and business.
- Covid -19 seem to almost have settled, this year. Soon we could witness the financial difficulties communities are facing.
- End of Pandemic has various post-effects, this year we could see them clearly. Besides finances, people are also mentally disturbed and low, they see no future. They are fearful of the same occurrence.
- It's difficult for people to decide where to restart their lives from.
- Chid and youth find it difficult to focus their attention on academics. Due to online learning, the use of mobile phones has increased very highly. Maximum use of social media, tik-tok, reels etc.. has distracted children, youth, and even adults to a very large extent.
- Addiction and Abuse were also noted on the rise. This is because of frustration and anger. Jobs were lost, businesses closed, and idleness.

ACHIEVEMENTS:

- Developed stronger rapport with the communities as we were a big support for them during the pandemic.
- Digital learning has also opened up new learning arenas like Digital marketing. Especially the youths seem to benefit from this in the days to come.
- The staff of New Vision worked relentlessly without any hesitation throughout the year.
- The team participation was commendable in spite of many challenges.
- The team showed interest in learning technology and adapted the new mode of working online with the same passion and efficiency
- It was encouraging to see the staff and children getting re-connected in person for all the programs and activities in all the projects.
- Despite all odds and the pandemic crises, we are able to reach out and serve the children, youths, and communities with strength vigor and resources.
- As an organisation, we have been able to interview in facilitating school Enrollment for children, in spiteof lack of some documents being migrants, thus keeping them away from child labour.
- This year, we have been able to file an complaint against ill-legal liquor shop in the community that was affecting children and the community at large.
- Organization staff have stood by the children in case of domestic abuse from parents or others and have been able to handle it adequately using legal government resources and counselling.



SUCCESS STORIES:

1: **Meet Tirumalla**, a young , beautiful and intelligant young girl, who would happily attend school regulary. Until, Covid-19 Scattered everyone , moreso the poor. Due to financial crises in th family, Tirumalla started selling vegitablesto support her parents . Child Labour in india is often justified with Poverty and has seen its worse during and after covid -19 . The need to make ends meet , is what parents and the soceity at large carelessly treat Child Labour and many of its forms. *In no way, can this be justified*. New Vision as an organisation, strives to relase chidren from this kind of social evil and stands fearlesslesly for their Rights..

On hearing about Tirumalla selling vegitables, the project staff rushedto her resuce. Thecentre teacher, first met with her parents. It was surprising to know that her parents were botheducated. Her mother has completed her 12th grade and father has studied ITI course, but both were jobless. Theycome from froma placed called Nanded, which is located on the eastern part of the state and work as construction workers on the site locatedin Dhanorie, Pune, where our projects works for migrant workers children.

The parents were explained that Tirumalla, is a chid and cannot be engagged in this type of work, its against the law. Simultanously, the staff visited the Construction site office and the housing societies where Tirumalla would sell the vegitables and informed the officer in charge that this is ill-legal and that child labour is serious and that action will be taken, if this does not stop. Being alerted on time, rescued Tirumalla from child labour.

From then onwards Trirumalla, attended the school and the center regulalry, she is focussed and wants to study well. Herparents too are coopertive. She has two younger brothers who study in 3rd and 9th grade respectively.

Very recently *Tirumalla*, scored 66% in her 10thboards. And now she dreams of becoming a nurse...Her parents too support her and always hee to the staffs and teachers' wise counsel. The entire family is in good contact with the project stafparticularly, with the teacher.

Timely action and the compassion to do so fearlesslydoyieldpositive results and changethe lives of the children, who are most vulnerable, helpless and so exploited, many a time due to circumstance and poverty.

2: Basic needs of life are unmet in city slums and the poor keep striving to attain them and often go on living without having them. The reason being, they are often neglected, and they do not know how to exercise their rights as individuals and citizens of the country. But, once they learn to do so, they become strong and bring about a *CHANGE*. Children and Youths can become *AGENTS of CHANGE*, if guided and strengthened rightly. Here is a story of our recently started communities, where we commenced our work from June 2021, it's called Suryaprakashnagar, locate in Kharadi, Pune

While doing a grocery distribution drive in this community we met many youths and started interacting with them, trying to understand them and their problems. In our regular conversations with the youth, theyled the Covid-19 donation drive, conducted by the organization. Gradually relationship with the youth strengthened with our project trainer, Outreach worker along with the center teacher. On 9th July 2021, the staff had a session with the children and youths discussing about their problems. The most important and necessary problem they were facing was scarcity of 'WATER'.

The children and youths informed us that they get water only for 10 minutes in the morning at 6 am. The children and community people fetch water from far off. Also, if they go to the nearby neighborhood to fetch water, they are humiliated and restricted. They visited the corporator many times, but in vain. When they shared this experience with our project staff, they advised and helped the youth to write an application stating their issue related to water. They took signatures of the community people who have water problem and went to corporator along with the project center teacher and outreach worker. The corporator at first was quite surprised, butwas cooperative. He immediately sent a water tanker to the community and has promised to get the water pipeline repaired in 8 days.

The Government and its governance will need to oblige if we use the government machinery and the legal system in a united and powerful way to present our issues and attain solution. It is although sad that, the basic need of water needs so much strive....



3: Yavatmal is a district located in the region of Vidarbha, in the east-central part of Maharashtra state in India. A very dry agriculture belt, that always causes serval thousand farmers to commit suicide due to outstanding debts and their inability to pay them off. Chanchal Pawar is a beautiful girl who hails from a village called 'Paras Wai', which is about 38 kilometers from Yavatmal city. It's a small village comprising nearly 200 households, all of them engaged in farming. Chanchal's parents are farmers. They work on their own small farm. Since the land is very dry and other than the monsoons farming does not yield any returns, her father works as a worker in a company located in Yevatmal city. He hardly earns enough to meet the family's needs.



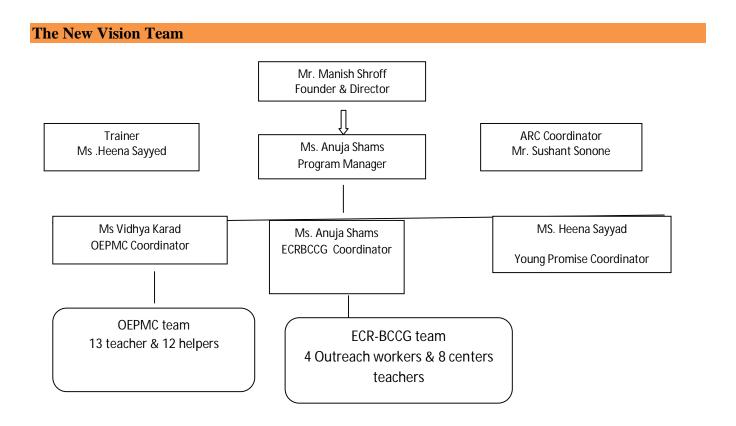
Chanchal has 2 sisters, one of them is married and stays in the nearby village and the other one is working as a 'computer operator in a company in Pune city. She has 1 brother who is doing his bachelor's in science in her hometown and helps the family financially, by doing tailoring work.

With much financial stress and limitation, poverty is not a choice for many in India. Despite all the odds, especially despite her condition of being 'BLIND' Chanchal has always been blessed with opportunities, although she is the only Blind child in the family. She is pursuing her bachelor's in arts (BA) in Pune city and simultaneously doing her

certificate course in "Naturopathy". She has successfully completed her 3 months course and has another 9 months to go. After which, she should be able to fetch herself a good job as a "Therapist". She likes the course and finds it interesting. 'I will be self-reliant with the skills I learn in the course' says Chanchal. 'But I will not stop here. I am also preparing for competitive exams. If I can clear these government competitive exams, I can get a good government job in any government setting with a good salary and benefits. Since I am blind there are government quotas for people like me', further adds Chanchal.

Motivated, encouraged, and willing to go a mile or more extra to achieve greater heights is Chanchal's story. With examples as such, it leaves no room for you and me to be encouraged, no matter what!

The Team



CHILDREN ARE THE WORLD'S MOST VALUABLE RESOURCE AND ITS BEST HOPE FOR THE FUTURE.

John F Kennedy

